



How are Pupils Assessed at Castleford Academy?

Every pupil in school is assessed each lesson by teachers to make sure that they are making the right amount of progress for that lesson. In addition to lesson by lesson assessment, each pupil is tested in each subject on approximately a half termly basis. This testing usually takes place at the end of a topic/unit of work and the result of the tests are record by pupils and staff. This regular testing allows pupils to learn and remember key pieces of information and is important in preparing pupils for their GCSEs. It also allows pupils to track their progress and find out what they need to do to improve.

Although we do not share every test with parents/carers, we ask staff to summarise pupil progress and report this to parents on three occasions throughout the year. Each report will give information about a pupils' target grade/step, attitude to learning and behaviour. Teachers will also write a comment and target for each pupil. Most reports (depending upon the time of year) will let parents know the grade/step that a pupil is likely to achieve based on their current progress in lessons.

The reports are our main way of communicating with parents about the progress that their son/daughter is making. When reports are issued it is also an opportunity for parents to talk with their son/daughter about the progress he/she is making in lessons. If the report raises issues, parents should contact either the subject leader (if it is in a specific subject) or the year leader (if there are concerns in a number of subject areas).

Timetable for issuing reports:

Year	Report 1	Report 2	Report 3	Parents' Evenings
7	November 2016	February 2017	June 2017	23 rd February
8	December 2016	March 2017	June 2017	16 th March
9	December 2016	May 2017	June 2017	4 th May
10	December 2016	March 2017	July 2017	23 rd March
11	November 2016	January 2017	April 2017	4 th January & 6 th April
12	December 2016	March 2017	June 2017	1 st December
13	December 2016	May 2017	-	1 st December