



SMSC and Fundamental British Values

- **Enable students to develop their self-knowledge, self esteem and self confidence.**
All Year 7 students study a unit called 'Identity and Belonging' in their RE lessons. This enables students to discover their importance in the world, but to also appreciate everyone's uniqueness. Later on in their school career, students get the chance to work with Dove. This is a self esteem project delivered through one of the academy's 'Be Safe & Healthy' days to encourage students to have a positive body image by avoiding misconceptions in the media.
- **Enable students to distinguish right from wrong, and to respect the civil and criminal law of England.**
All students are fully aware of the assertive discipline procedure upheld within the academy, and the consequences that follow. Students are taught about how laws are made, upheld and executed in their Life & Society lessons. For example; they will study their rights and responsibilities within the UK. Students also work closely with our on-site police officer, who delivers up to date assemblies on the latest crimes; for example - sending explicit photos via social media.
- **Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.**
During cross-curricular day, students in Year 8 take part in 'Giving Nation'. Students learn about the importance of charity, independence and enterprise during the lead up to the day, and use those skills and knowledge to create and sell items to benefit a charity of their choice. During the cross-curricular day in 2016, many students opted to support local charities, this positive contribution was documented in the local press. Furthermore, Student Council members have recently run a food bank drive in order to support deprived families.
- **Enable students to acquire a broad and general knowledge of and respect for public institutions and services in England.**
In Year 9, all students take part in 'Prison, Me? No Way!' day. This is a national educational charity with a core aim of raising awareness among young people about the causes, consequences and penalties of crime - and how the Police uphold this. They also work very closely with NHS nurses and fire service men and women on the day. Furthermore, students study the importance of public institutions in their Life & Society lessons.

- **Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.**

This theme runs throughout the entire RE curriculum. In particular, students get a first-hand experience at working with people from different cultures. For example; we often have visitors from Sikh, Hindu and Christian backgrounds who run workshops with the students. Furthermore, each year, during cross-curricular day, students get the opportunity to work with people from Africa - they get to try different food, express themselves through dance and even create their own music.

- **Encourage respect for other people.**

Students are encouraged to treat all fellow students, staff and visitors with respect. This is executed through the use of assertive discipline procedures, and the mutual respect modelled by staff. Students in Year 8 study a full topic on 'Rules for Living' in RE, in which they will learn all about respect, why bullying is wrong, and forgiveness. Furthermore, students always show the utmost respect when meeting guest speakers from different backgrounds to their own (for example; people from the local refugee charity), guests always comment at the end of the day how well behaved and polite our students are.

- **Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which law is made and applied in England.**

Students at Castleford Academy are met with an abundance of opportunities to have their voice heard and to participate in democratic processes. Examples of this are; running for Student Council, in which students have to create their own campaign to gain votes. They also get the chance to complete the student questionnaire, so they have the chance to say how the academy is run. Furthermore, all students got to take part in a mock EU Referendum in 2016, in which volunteering students had to debate whether the UK should be 'in or out' during assemblies, the results mirrored the results in the rest of the UK. Finally, students got the chance to work with Yvette Cooper, and question her on the recent changes in UK politics.