



English - Adventure Learning Journey

ENGLISH KS3			Baseline Position										
Topic	ELEMENT	Year Group	Step										
			1	2	3	4	5	6	7	8	9		
Creative Writing	I can organise my ideas	7	■										
	I can write ideas in an order or sequence	7		■									
	I can use interesting adjectives and verbs	7			■								
	I can use similes	7			■								
	I can use words and phrases for effect	7				■							
	I can vary writing by using simple, compound and complex sentences	7				■							
	I can use the stylistic features of a narrative	7					■						
	I can structure my writing for effect e.g. flashbacks, dual-narratives	7						■					
	I can write varied paragraph lengths to achieve a range of different effects	7							■				
	I can use an extensive range of ambitious vocabulary	7								■			
	My ideas are complex, well developed and sophisticated in tone and style	7									■		
	Punctuation	I can use full stops at the end of sentences	7	■									
I can use capital letters accurately		7	■										
I can use question marks accurately		7	■										
I can use exclamation marks accurately		7	■										
I can use commas to separate items in a list		7		■									
I can use apostrophes to mark possession		7			■								
I can use commas to separate main clauses from subordinate clauses		7			■								
I can use apostrophes to mark omitted letters		7			■								
I can use dialogue e.g. Use of speech marks/new line, new speaker		7				■							
I can use colons accurately		7				■							
I can use ellipsis accurately		7				■							



I can use semicolons accurately	7											
I can use punctuation with precision and for effect	7											

Learning Focus	Assessment
To understand how a narrative is structured	
To explore the typical structure of adventure stories	Peer Assessment
Investigate how a writer uses character and setting	Teacher EBI/WWW
To identify and understand different sentence types	
Explore how dialogue and action are used to develop characters	Peer Assessment
Understand how danger and exploration can be conveyed in writing	Teacher EBI/WWW
To correctly use a wide range of punctuation types in extended writing	
Explore and analyse comparisons between two narratives	Peer Assessment
Explain the effects of writing in first person	Teacher EBI/WWW
Analysing how non-fiction writing has changed and developed over time	
Learning how to analyse and evaluate different information	Peer Assessment
Explore the features of a good story opening and use them effectively	Teacher EBI/WWW
Recognising the importance of settings by evaluating their effect on the reader	
Writing assessment	Formal Assessment