



Geography – Threatened World Learning Journey

GEOGRAPHY KS3		Baseline Position											
Topic	ELEMENT	Year Group	Step										
			1	2	3	4	5	6	7	8	9		
Threatened World	I can identify physical features of the TRF	7	■										
	I can identify and describe the physical features of the TRF	7		■									
	I can identify what the climate is like and how it causes changes in the TRF	7			■								
	I can compare my life to the life of tribal people	7				■							
	I can describe how plants and animals adapt to living in the TRF	7					■						
	I can begin to explain how human uses of the TRF is causing it to change	7						■					
	I can explain the advantages and disadvantages of humans using the TRF and how they change the environment	7							■				
	I can analyse human interaction with the TRF and show how these interactions can help maintain biodiversity	7									■		
	I can explain complex interactions within the TRF structure and human activities and show how these activities can become less damaging locally and globally	7											■

Lesson	Learning Focus	Assessment
1	Where are TRF's? What is the structure of the TRF?	Self-assessment
2	What is the climate of the TRF?	
3	How have plants adapted to the TRF?	
4	How have animals adapted to the TRF?	Peer assessment
5	How do indigenous tribes use the TRF?	
6	How do we exploit the TRF?	WWW / EBI
7	How can we manage TRF's using sustainable development?	
8	Decision making exercise on the management of TRF	
9	Assessment	Teacher Assessment