



Pupil premium strategy statement (secondary)

Please Note: Data is unvalidated until publication of ASP. Pupil Premium funding is estimated because the student census and financial year are different.

1. Summary information					
School	Castleford Academy				
Academic Year	2018/19	Total PP budget	£402,985	Date of most recent PP Review	05/18
Total number of pupils	1374	Number of pupils eligible for PP	431	Date for next internal review of this strategy	10/18

2. Key Indicators (most recent Year 11)	Data Source:	Data Checking	Unvalidated
<i>2018 Data currently not validated and will be updated when ASP is published.</i>			
Early indication shows:			
Key Stage 2 APS of 2018 cohort = 25.5 (-3.2 to national)			
P8 Score for Disadvantaged +0.01 (with shadow data removed +0.36)			
Pupils achieving 4+ for both English and Maths = 48%			
FSM Attendance = 92.16%			
FSM PA = 9%			
NEET Disadvantaged = 94%			
	Castleford Academy Pupils eligible for PP 2017	National Benchmark 2017 (according to ASP)	
Key Stage 2 Fine Point Level (Cohort size)	25.34	28.7 (national all)	
Progress 8 score average	+0.46	+0.11	
Progress 8 English	-0.04	+0.11	
Progress 8 Maths	+0.17	+0.12	
Progress 8 English Baccalaureate Slots	+0.47	+0.13	



Progress 8 Open Slots	+0.97	+0.09
Progress 8 score average for Higher Ability Pupils	+0.56	0.00
Progress 8 score average for Middle Ability Pupils	+0.62	-0.02
Progress 8 score average for Lower Ability Pupils	+0.13	-0.17
Attainment 8 score average	42.55	49.51
% Attaining 9-7 in English (Best) and Maths	2%	
% Attaining 9-5 in English (Best) and Maths	31%	49%
% Attaining 9-4 in English (Best) and Maths	43%	71%
% Entering the English Baccalaureate	7%	43%
% Attaining 9-5 in the English Baccalaureate	5%	25%
% Absence (Ever 6 FSM)	6.2%	7.2%
% Persistently Absent (Ever 6 FSM)	19.9%	21.6%
% Staying in education or entering employment after Key Stage 4	88%	87%



3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)		
A.	Literacy + Reading Ages + Power of Language: Pupils arrive Sig – in English skills and we have a high proportion of low prior attainers in the Pupil Premium group and a very small proportion of high attainers. We have pupils eligible for the Pupil Premium with reading ages of 8 or below. There is a whole school focus on the quality of written and spoken communication in place for this year.	
B.	Pastoral: Many of our pupils have EBD, Social Skills difficulties, incorrect uniform, lack of support at home, don't eat breakfast, need mentoring/counselling, anger management issues, etc.,	
C.	General Numeracy especially of Low Prior Attaining Pupils: Pupils arrive Sig- in Maths skills and we have a high proportion of very low ability pupils eligible for the Pupil Premium who have not made enough progress in Maths.	
D.	Homework/Revision/Organisation: There is an in-school gap for pupils eligible for the Pupil Premium around homework behaviour logs and performance in exams meaning that pupils need support with homework and further strategies on revision.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
E.	Attendance: There is an attendance gap between our PP pupils and Non-PP gaps and this is at its highest among PA Pupils.	
F.	Enrichment: Many of our pupils eligible for the Pupil Premium do not have a wealth of life experiences or high standards of vocabulary.	
4. Desired outcomes (<i>desired outcomes and how and when they will be measured</i>)		Success criteria
A.	The progress of our disadvantaged pupils is above National Others.	Progress 8 score gap to National Others
B.	The progress of our disadvantaged pupils in ALL their subjects is above National Others.	Progress 8 score gap within baskets.
C.	Our disadvantaged pupils attend the Academy regularly, behave well and complete homework/revision.	PP attendance and PA above national, Exclusions above national for same group, P8 scores.
D.	Our Disadvantaged pupils experience a range of enrichment/extra-curricular and have high aspirations for their future	Extra-curricular/Enrichment Report, NEET Figures, Destinations Data, Apprenticeship Figures, HE Data.



5. Planned Expenditure						
Academic Year		2017-18				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
Key: Amended approaches from last year. New approaches for this year. Continued and Sustained approaches from last year.						
i. Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Budgeted Cost
P8 of disadvantaged to be above +0.3 through Teaching Staff, Leaders and Support Staff are trained on the best strategies to deploy when working with different groups of disadvantaged learners. Teachers also receive regular CPD on high quality T&L for all learners. Performance Management process focuses on Teacher standards alongside observation cycles.	Staff CPD Program, Subject Leader's CPD Program	In 2014, 2015 and 2016 - the relaunching of the Pupil Premium Strategy led to record improvements to the P8 Score of the disadvantaged. Results will be analysed and the strategy will be relaunched again with CPD sessions across the year and bespoke sessions to different key staff.	Staff CPD questionnaires feedback. Performance of subgroups for each yeargroup of disadvantaged.	SSP	After each report cycle through SLT meetings, line management and annually through results and performance management process.	£3,000
P8 of Disadvantaged English to be above +0.3 through improving the	The Power of Language School Priority	Literacy strategy has been very successful in last 10 years. Disadvantaged progress in	Staff CPD Questionnaires. Staff CPD Agendas. Reading Ages.	SSP	After each report cycle through SLT meetings, line	£3,000



language of pupils and have them access and use aspirational vocabulary		English is a key area to target this year. Whole school CPD on use of written language, independent sustained writing and spoken language is a SDP.	English attainment and progress scores. Feedback at SLT.		management and annually through results and performance management process.	
P8 of disadvantaged to be above +0.3. Pupils who are underachieving according to their target grade receive extra lessons.	Period 6 Timetable	Disadvantaged pupils in Y11 who are not achieving their target grade to receive extra period 6 classes.	SLT presence at Period 6. Attendance register. Report Cycle information.	LH	After each report cycle.	£7,000
All disadvantaged pupils are adequately equipped and ready to learn so that there is a 0% gap between equipment behaviour logs for PP and Non-PP.	Equipment packs and resource.	Disadvantaged pupils receive more behaviour logs for equipment. All disadvantaged pupils to be given a full equipment pack for free. A further resource for pupils to borrow (with sanctions if too often) to be activated.	Monitor behaviour logs for equipment through BLAT. There were 0.4% more equipment behaviour logs for PP last year, intervention to lead to 0% gap or less.	SJS/ EW	After each half term.	Inc in £7,000 above
Disadvantaged pupils who are identified as having difficulty in transition to secondary school receive bespoke curriculum. Attendance of core skills pupils to be in line with 96% national figure.	Core Skills	Disadvantaged pupils struggling with transition to be put into one class for Y7 and Y8, teachers to visit them, bespoke curriculum aimed to get them up to age related expectations with alternative curriculum to ensure attendance is high and behaviour logs are low.	Monitor performance through KS3 data reports, behaviour logs and attendance.	AA	End of each year.	£35,000



Pupil Premium Strategy is at the heart of academy life and is led to well to ensure that it is of the highest priority and T&L is outstanding leading to Progress 8 of the disadvantaged to be above +0.3	Leadership	Deputy Headteacher totally responsible for the Pupil Premium provision. Associate Lead Practitioner for the Pupil Premium appointed to maths.	Monitor performance through report data showing progress, attainment, attendance, exclusions, behaviour and attitude to learning.	GP	Pupil Premium Expenditure Report, Governing Body, Pupil Premium Action Meeting.	£80,000
Disadvantaged pupils at risk of NEET, low attendance and exclusion are guaranteed a Y12 College Place and attendance improves. NEET figures for disadvantaged continue to outperform national.	Curriculum	Some pupils receive a slightly different curriculum where they may be at risk of poor attendance, poor progress or poor behaviour. May attend firefighters to improve engagement or a college course which guarantees a Y12 place so ensures they do not go NEET.	Annual monitoring of performance. Offsite Mentor tracks daily. All pupils in this group go on to college and do not become NEET. NEET figures for disadvantaged continue to outperform national.	EW	Results of this group. NEET figures.	£90,000 projected
Total Budgeted Cost					£218,000	
ii. Targeted support						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Budgeted Cost
Pupils with reading ages below 6 to receive 1-to-1 recovery support and show an average increase on	Reading Recovery	Pupils with low reading ages cannot access GCSEs and need time to improve their reading ages. Reading Recovery shows	Monitoring and tracking the Reading Recovery Data. 20 pupils at KS3 to increase on average by over 8 months	AW	Half termly. Annual report.	£2,000 + £6,500 from Literacy Catch-up Fund



Star Reader of 8 months and of 2.5 years on Single Word Score.		an improvement of	on Star Reader and by over 2.5 years on Single Word.			
Underachieving disadvantaged pupils in English get support to take PP P8 Eng Score to above +0.3	English Intervention	Any pupil eligible for the pupil premium who is underachieving receives either 1-to-1 or small group intervention with feedback. This could also mean extra support in English lessons. Also pupils hitting their target who need stretching i.e. MA PP.	Report information. KS3 Data Report. Y10 and Y11 Progress Reports through SLT. English Disadvantaged P8 score in August results to be above +0.3.	KC/ LH/ WF	Half termly Annual report	£30,000
The average reading age of disadvantaged pupils increases by an average of +9 months per year. Impact also on P8 in all subjects due to literacy content of new GCSEs/BTECs.	Reading Ages and Reading for Pleasure	Literacy Strategy inc <ul style="list-style-type: none"> • Literacy Co-ordinator • Lexia Co-ordinator • Lexia program • Accelerated Reader • STAR Reader • Micro-librarian • Library Costs • Librarian 	January Reading Tests – PP and Non-PP to be making same progress. The average reading age of disadvantaged pupils increases by an average of +9 months per year.	AW/ GV/ TK	SLT Meeting 3 times per year. Governors twice per year. Literacy Line Management 3 times per year.	£20,000 + £10,554 from Y7 Catch-Up Premium
Disadvantaged Progress in English to be above national others overall (+0.12)	English Parent/Pupil PLC Sessions	A pilot group of 10 pupils met an English teacher with their parent present for a 1-to-1 consultation every 6 weeks last year and this led to a combined English P8 score of above +0.5. This to be increased to 20	Every 6 weeks using a PLC. Y11 report data.	LH/ SSP/ WF	English P8 Score of this group.	£10,000 provisional



		pupils.				
Disadvantaged P8 score for Maths to be +0.3	Maths Support Package	<p>A support package developed and implemented to target underachieving disadvantaged in maths at Y10 and Y11 including:</p> <ul style="list-style-type: none"> • After school boosters • Saturday boosters • Half term workshops • Maths / English hotel • 1-to-1 intervention • Maths workbook • Maths masterclass intervention with some pupils instead of core PE for 4 weeks. • PP Maths / English event. 	After every report cycle, performance is analysed and responses made. Also monitored through weekly SLT maths meeting, line management and performance management as well as observations and book scrutiny.	LH/ SSP/ DP	Maths P8 Score of this group.	£5,000
85% of Y7 disadvantaged who are below ARE in maths to be on track.	Y7 1-to-1 Maths Intervention	A maths learning mentor employed to carry out 1-to-1 tuition on all disadvantaged pupils who came in to the Academy achieving below a score of 100 in Maths in the KS2 SATS.	Half termly using report data. Y7 Report Data Booklet. Summer Report Data.	KC/ DP	% of Pupils from this group achieving a Step 4 in Maths at end of Y7.	Supplemented with £10,000 from the Catch-up Premium.
75% of Y7 disadvantaged who are below ARE in	Y7 Lexia program. Extra	Targeted pupils, in Years 7 with a score below 100 in Reading	Half termly using report data. Y7 Report Data Booklet.	KC/ WF	% of Pupils from this group achieving a	Supplemented with £10,554



<p>English to be on track.</p>	<p>English Lessons. Accelerated Reader Prog. DEAR</p>	<p>KS2 SATS, who have low levels of literacy receive extra lessons to accelerate their progress. Supporting this intervention programme is the Accelerated Reader Programme which seeks to instil in pupils a love of reading. This scheme is heavily promoted within school and is timetabled in conjunction with English lessons. Alongside the Accelerated Reader Programme is the Lexia Reading Scheme which develops the essential skills required read to improve. Drop Everything and Read Program to be sustained.</p>	<p>Summer Report Data.</p>		<p>Step 4 in English at end of Y7.</p>	<p>from the Catch-up Premium.</p>
<p>Disadvantaged P8 scored to be above +0.3</p>	<p>Assertive Mentoring</p>	<p>All PP pupils in Y10 and Y11, and key PP pupils in Y7, 8 and 9 (as well as all LAC and EAL pupils) receive an assertive mentor who liaises with them several times a year and works through a schedule. We have used mentors for many years to target pupils.</p>	<p>All pupils have been allocated a mentor and 1st and 2nd meetings have occurred All meetings have occurred, Pupil evaluations show impact along with results. Year Leaders Reports show impact across behaviour, attitude, attendance and engagement with school.</p>	<p>LH</p>	<p>4 times per year through report data.</p>	<p>£45,000</p>



Maths Disadvantaged Progress 8 to increase to +0.5	Maths Intervention	Pupils still underachieving after class intervention receive support outside of the lesson from one of two maths mentors. Furthermore, a Maths Undergraduate to work with pupils.	Pupils across all year groups. All underachieving PP pupils receiving intervention. 75% of KS3 PP Pupils achieve ARE and 75% of KS4 Pupils achieve 3LP or a P8 score of 0+.	MT/DP	4 times per year through maths line management.	
A group of key target disadvantaged pupils to achieve a P8 score of +0.5, Eng to be +0.3 and Maths to be +0.5	English and Maths Hotel	20 PP pupils last year were placed supervised in a hotel with food, revision workshops, gym facilities and intensive study sessions. Extremely successful leading to a P8 score in Maths of +0.5 for this group. To be expanded to include English pupils.	Pupils chosen by Deputy Headteacher in May. SLT presence in hotel.	SSP/LH	2018 results	£20,000 (funding to be sought through NCOP)
LAC pupils in Y11 to receive a combined P8 score in line with national others	Tutoring Vouchers	Piloted last year with 2 pupils and greatly affected their P8 score – rolled out to all LAC pupils.	Regular reporting on LAC progress through SLT Meeting.	EW	P8 of pupils at the end of each year.	Money claimed from authority LAC fund.
Improve the Disadvantaged Upper Prior Attainment P8 score through a raising aspirations program.	HAPP Program	All Upper PP Pupils take part in a strategy featuring FE, HE, Networking, Entrepreneurs, CV Workshops, Mentoring, Group Mentoring, Leadership Opportunities, Ambassador Opps.	Reporting direct to SLT 3 times per year.	SSP RG	3 times per year. 2018 P8 Upper Score	Inc in Leadership Costing + £500 for coaches, food, etc.,
FSM pupils to achieve an	Attendance	Huge link between our PP	Attendance measured 4	SJL	4 times per year	£18,000



attendance figure above the national figure for all pupils.	Programme	Pupils Attendance and their achievement. Targeted support from our on site Attendance Officer for PP.	times across the year through SLT.		through SLT and Attendance data.	
Total Budgeted Cost					£150,500	
iii. Other approaches						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Budgeted Cost
Quality of revision and homework for Y11 disadvantaged pupils increases and impacts the P8 score for this group.	5 o'clock room	Disadvantaged pupils are identified who are not revising at home even with parent contact. Pupils placed into 5 o'clock room where they revise for 2 hours 4 days per week (with a 5minute break) for the final 6 weeks of the year. Ensuring they revise. Successful strategy from last year.	SLT man the room. Impact taken on mock exams, results and pupil anecdotal feedback.	SSP	Mid way through 6 weeks and in final exam results.	£5,000
The attendance, behaviour and exclusions of all pupil premium pupils at the academy remain better than national.	Step-up: Pupils eligible for the pupil premium attend Step-up to meet emotional, pastoral, organisational	A well-established safe place in the academy where pupils can get food, uniform, washed, mentoring, enter a calm room, receive advice, work, etc., Created out of research to our barriers to learning and receives over 10,000 visits per	Step-up receives line management 6 times per year by SLT and is evaluated each year by the Deputy Headteacher	Jo Gray	Annually	£45,000



	needs. Vulnerable pupils are targeted and a range of mentoring is available and prescribed as required.	year from PP pupils. Has contributed significantly to our attendance, behaviour and exclusions low rate for the disadvantaged.				
Disadvantaged P8 in English to be +0.3	English Conference	Weekly English Action Meeting with SLT and English Leadership, the names of key disadvantaged pupils are discussed, strategies shared and outcomes discussed. This will quality assure the interventions, place priority on the pupils and share best practise of helping them improve.		WF/ GP/ LH	Results 2019	£3,000
Increase the motivation and aspirations of Y10 Disadvantaged Boys	PP Boys Motivational Package	Although the P8 score is outstanding, there is an internal gap between girls and boys. This is most profound at Y10. Barriers to Learning identified within this group around motivation and aspiration. 80 Y10 PP boys in assembly.	Lead teacher assigned and SLT presence at all events. Follow ups QAed through November Y10 report.	WF	Y10 Report Data. Y10 Behaviour Log, Attendance and Exclusion Data.	£1,000



		16 Y10 PP boys for small group session. Y10 PP Rugby players for breakfast.				
Increased parental support for our Low Prior Attaining Disadvantaged Pupils	PP Parent Breakfast and Evening Events. Parents are invited in with pupils to learn how to help pupils revise, enrich and with homework. Free food, English, Maths and Mindset sessions.	Piloted last three years with a group of Y7 parents and a group of Y11 parents. Successful in increasing P8 of pupils due to increased parental support – rolled out to follow up with last year’s Y7 pupils and also ALL yeargroups.	Y7 and Y11 Events have been held. Positive feedback taken. Y10 and Y8 events scheduled. All sessions held and an evaluation of pupil progress calculated to compare with a control group of the rest of the PP pupils.	MT	Dec 2018 – evaluation of first two events. July 2019 – evaluation of impact	£4,000
Y7 and Y8 Reading Age and confidence in reading is improved for the disadvantaged +7 months on average.	Pupils improve their literacy and reading for pleasure by attending a breakfast club.	A very successful strategy used last year effectively (pupils improved by an average of +26 months). This to be rolled out over the year to ALL Y7 and Y8 PP pupils	Pupils identified and attending. Contact made with pupils who have poor attendance at Rise and Read. The number of pupils accessing Rise and Read has increased significantly on the previous year. A similar amount of progress is made for this group as last year.	AW	Jan 2018 June 2019	£2,000



PP Pupils who struggle to complete homework at home have a place to go to complete it. Attendance of homework club for PP is above 60%	Homework Club staffed with mentors and teaching staff for an hour each day after school.	Research from barriers to learning and due to behaviour logs for homework (as well as issues around KS4 revision) highlighted an issue with pupils having a place to complete homework. In its third year and extremely successful (3,388 visits last year with 60% being PP).	Club advertised well through Year Leaders, mentors and assemblies. Pupils with homework behaviour logs told to attend and this is QAed.	KC	Line Management of associate for KS3 3 times per year.	£4,200
High Prior Attaining PP Pupils build in confidence and achieve a P8 Score of above +0.3 plus 2+ pupils get into Mensa.	Mensa IQ Tests	PP Pupils are given an opportunity to sit an IQ test and we pay for their subscription to Mensa. We have 4 pupils in Mensa who are PP.	Pupils invited, tests sat and results in. Follow up arranged.	RG	Evaluation after results.	£500
A key group of PP Pupils improve their punctuality and attendance by 2%	Pupil Premium Wake-Up Calls	This was piloted last year with a small group of pupils receiving a wake-up call each day from attendance officer. It improved the group attendance by 0.5%. Rolled out to a target group of 20.	The Top 20 PP pupils with the lowest attendance selected and contact made for wake up calls. The Top 20 PP Pupils record an improvement on their attendance of 2%.	SJL	Commence in November. Reported on at the end of each month and then evaluated improvement.	£350
Aspirations of our brightest PP pupils are raised and NEET figures for HAPP is at 100% for Sixth Form or College.	A visit to a Russell Group University for every Upper Prior Attaining PP Pupil.	90% positive feedback when we did this last year and we have improved our P8 for Upper disadvantaged as a result. Pupils get to see that they can go to universities like this and	Line Management of Careers Officer.	SSP	Evaluation after each trip. Follow up session arranged. Upper P8 Results.	£2,000 (assisted with funding from NCOP)



		aspire and be more motivated.				
Staff are able to access a wide range of data to act proactively for our disadvantaged.	A range of Tracking Systems.	These are tracking systems we have used to ensure that staff can access up-to-date and detailed Pupil Premium information.	Evaluation in results.	CL	2018 Results	£850
Disadvantaged pupils of all abilities are prepared for college/job/university interviews. NEET figures remain above national. Aspirations are raised.	Mock Interviews for Y11	Every disadvantaged pupil receives at least one mock interview with an external interviewer and many receive bespoke interviews as well if in apprenticeship group, university group, at risk of NEET, identified to speak to an entrepreneur.	NEET figures. Feedback from pupils and interviewers.	SD	Destination Data.	Funded with support from NCOP + £500.
Total Budgeted Cost						£68,400
Grand Total Proposed Spend for 2017-18						£436,900



6. Review of Expenditure							
Academic Year	2017-18	Total PP budget	£381,480	Date of most recent PP Review	April '18		
Total number of pupils	1,268	Number of pupils eligible for PP	408	Date for next internal review of this strategy	Oct '18		
i. Quality of teaching for all							
Chosen Action/Approach	Desired Outcome/Success Criteria	Owner	Impact	Lessons Learned	No. of pupils/ Cost Per Pupil	Total Cost	To be continued into next year?
Staff CPD	Staff receive regular, up-to-date and bespoke CPD on the best strategies for groups of disadvantaged pupils. Teachers can expertly adapt their teaching to suit the needs of individual disadvantaged owners.	JO	Positive Feedback from staff. Lesson Observation data shows differentiation is well established in the academy. P8 of Disadvantaged in Maths, EBACC and Open significantly above national. Overall P8 score for PP is above 0. With shadow data removed (7pupils), PP score is +0.33	Further CPD to take place on Language both written and communication. Focus on HAPPs. English to receive bespoke programme of CPD. Relaunch and continuous PP CPD scheduled.	408 pupils	£8,000 plus Deputy Headteacher and Lead Practitioner Costs	



<p>Pupil Premium Priorities Programme</p>	<p>All pupil facing staff at the academy make the disadvantaged pupils their priority i.e. mark books first, give extra EBIs, ring home first, challenge with questions, etc.,</p>	<p>SSP</p>	<p>Impact of Y11 progress results and attainment of pupils in a large range of subjects. Pupil Premium Work Scrutiny showed this strategy is being followed and identified further priorities to be incorporated for next year. Overall P8 score for PP is above 0. With shadow data removed (7pupils), PP score is +0.33. Attendance of FSM is above national, exclusions are below national.</p>	<p>Focus for next year to be on aspirational vocabulary. Further focus on basic organisation skills especially in writing.</p>	<p>408 Pupils</p>	<p>Inc in Leadership costs</p>																						
<p>Intervention Programme</p>	<p>Disadvantaged pupils in all yeargroups that have been identified as underachieving (or at risk of) to receive further support either before, after or during school or during school holidays/weekends/etc</p>	<p>JC</p>	<table border="1"> <tr> <td colspan="3">Y11 Results.</td> </tr> <tr> <td>PP P8</td> <td>2018</td> <td>Shadow</td> </tr> <tr> <td>PP</td> <td>+0.01</td> <td>+0.36</td> </tr> <tr> <td>PP Eng</td> <td>-0.4</td> <td>-0.1</td> </tr> <tr> <td>PP Ma</td> <td>+0.09</td> <td>+0.38</td> </tr> <tr> <td>PP Ebac</td> <td>-0.07</td> <td>+0.26</td> </tr> <tr> <td>PP Op</td> <td>+0.3</td> <td>+0.75</td> </tr> </table>	Y11 Results.				PP P8	2018	Shadow	PP	+0.01	+0.36	PP Eng	-0.4	-0.1	PP Ma	+0.09	+0.38	PP Ebac	-0.07	+0.26	PP Op	+0.3	+0.75	<p>Weekend boosters for maths had a huge impact. English to have the same this year. Phase One Interventions to always be by teacher in the classroom during the lesson.</p>	<p>68 pupils</p>	<p>£13,090.00</p>
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Disadvantaged Equipment	All disadvantaged pupils to receive a revision/study pack of equipment, resources and a “how to revise” seminar. Further assemblies across the year on revision and equipment and behaviour logs for equipment tracked with small group interventions were necessary.	RHC	Pupil surveys show that pupils are more able to revise at home and behaviour log data demonstrates that they are regularly equipped and ready to learn. Parent/Pupil Revision evening events had a 90% turnout with a 90% approval rating. 80% of pupils given equipment packs received no further behaviour logs for equipment and only 11% received 1 behaviour log for equipment.	An effective strategy that reduced behaviour logs and contributed to the overall school’s P8 figure of +0.0 for PP. A way of measuring the effect on pupil pride and esteem could be investigated.	68 pupils	£770	
Bespoke KS3 Transition Class	Core Skills. Vulnerable pupils eligible for the pupil premium who need assistance with transition from primary to secondary and from KS3 to K4. Pupils targeted with EBD.	EJW	Response from pupils, parents and year leader is positive with an increase in the engagement of these pupils with school since Core Skills was initially set up (shown in attendance, exclusion and behaviour log figures).	More effective transition to be considered between Y8 (when Core Skills ends) to Y9 when pupils are integrated with options groups. (possibly keeping pupils grouped together)	13 pupils	£51,316.95 Some overlap with SEN Notional Budget	
Leadership	Deputy Headteacher with full responsibility for the Pupil Premium. Lead Practitioner in Maths recruited to work across the academy on	RG	Results for the Disadvantaged in Maths and Subjects in the Open Basket were above national and EBACC slightly below. PP P8 Maths = +0.09 (+0.38)	Shift focus towards English.	408 pupils	£79,323.00	



	developing the best teaching strategies for the disadvantaged at all stages.		<p>PP P8 Open = +0.3 (+0.75)</p> <table border="1"> <tr> <td>PP P8</td> <td>2018</td> <td>Shadow</td> </tr> <tr> <td>PP</td> <td>+0.01</td> <td>+0.36</td> </tr> <tr> <td>PP Eng</td> <td>-0.4</td> <td>-0.1</td> </tr> <tr> <td>PP Ma</td> <td>+0.09</td> <td>+0.38</td> </tr> <tr> <td>PP Ebac</td> <td>-0.07</td> <td>+0.26</td> </tr> <tr> <td>PP Op</td> <td>+0.3</td> <td>+0.75</td> </tr> </table>	PP P8	2018	Shadow	PP	+0.01	+0.36	PP Eng	-0.4	-0.1	PP Ma	+0.09	+0.38	PP Ebac	-0.07	+0.26	PP Op	+0.3	+0.75				
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PP Op	+0.3	+0.75																							
Curriculum	A different curriculum for those pupils for which our normal curriculum is not appropriate. Pupils take alternative courses alongside English, English Literature, Science and Maths GCSE. They will also complete a further qualification where possible. Pupils also receive mentoring. Many courses cover workbased learning and are at college which then continues into Y12 and Y13 as these pupils are also potential NEETs.	EW	A highly effective provision securing pupils a guaranteed progressive place at Post-16 with a qualification whilst increasing engagement with school and reducing persistent absence, behaviour logs and exclusion figures. 100% of pupils achieve a Level 1 pass in a college course and pass English and Maths. Year leaders, subject teachers, parents and pupils feedback is overwhelmingly positive. Pupils complete courses in Motor Vehicle, Work Related Training, ESOL, Childcare, Construction,	This to be continued to be used on a case by case basis where it meets the needs of the learners. New partnership with Elland Academy established.	50 pupil places	£128,478.95																			



	This means pupils receive a guaranteed college place in Y12 and Y13 which eases transition and a qualification.		Hair and Beauty and Young Firefighters amongst many more.																						
Tracking Systems	Seating Planner package bought in so teachers have more info about PP to hand, 4matrix bought in to help with deep analysis of Pupil Premium gaps, SIMS used with data manager time to create a Pupil Premium Register.	CL	<p>Y11 Results.</p> <table border="1"> <tr> <td>PP P8</td> <td>2018</td> <td>Shadow</td> </tr> <tr> <td>PP</td> <td>+0.01</td> <td>+0.36</td> </tr> <tr> <td>PP Eng</td> <td>-0.4</td> <td>-0.1</td> </tr> <tr> <td>PP Ma</td> <td>+0.09</td> <td>+0.38</td> </tr> <tr> <td>PP Ebac</td> <td>-0.07</td> <td>+0.26</td> </tr> <tr> <td>PP Op</td> <td>+0.3</td> <td>+0.75</td> </tr> </table>	PP P8	2018	Shadow	PP	+0.01	+0.36	PP Eng	-0.4	-0.1	PP Ma	+0.09	+0.38	PP Ebac	-0.07	+0.26	PP Op	+0.3	+0.75	More confidence in using our own P8 score to identify potential underachievement especially in predictions.	408 pupils	£350 + £960	
PP P8	2018	Shadow																							
PP	+0.01	+0.36																							
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Total Budgeted Cost						£282,288.90																			
ii. Targeted Support																									
Literacy Base	Pupils with severely low reading ages are caught up rapidly so they can engage with all their subjects.	JJH	15 pupils selected with reading ages at 7/8 or below. Average of 8 months improvement for this group on CRA and a 2 years 6 months increase for Single Word Score.	More pupils targeted.	15 pupils	£13,176 + £6,500 from Y7 Catch-up Premium																			



English Intervention	PP pupils in KS3 who are underachieving in English receive extra intervention to get them back on track. KS4 crucial classes with high levels of PP receive an English support worker to assist in class, conduct 1-to-1s and small group intervention.	RC	121 pupils received direct intervention across KS3 and moved at least one whole step of their Learning Journey. Some moved above one step.	More pupils to be targeted.	121 pupils	£30,691.50	
Maths Intervention	PP pupils who are underachieving in Maths receive extra intervention to get them back on track.	DP	102 pupils received maths intervention across all yeargroups and moved an average grade of 0.5+.	Explore an alumni ex-pupil undergraduate to work with even more pupils.	102 pupils	£37,471.00	
Literacy Strategy	Reading Ages and reading for pleasure increases across the academy leading to increased access to all subjects and increased outcomes.	AW/ GV/ TK	Average Reading Age of disadvantaged pupils across the academy improved by +7 months across last year and the whole school literacy strategy had a huge impact on the P8 score +0 (+0.3) as well as an impact on the KS3 ARE in English 82% and in Maths 54%	The school will have full focus on the power of spoken and written language across next year to take the literacy strategy to the next level.	408 pupils	£8,663.63 + £10,554 from Y7 Catch-up Premium	



English Parent/Pupil PLCs	Pupils, their parents and their English Lit teacher meet every 6 weeks to look at their work, use a PLC to identify improvements and set additional work for pupil to complete at home. All pupils to achieve target grades and positive P8 Score.	RC	All 10 pupils achieved a 4+ (target) in English Literature. 70% achieved a 5+. Group as a whole achieved a Progress 8 Score of +0.56.	Roll out to feature even more pupils (all of PP?) and to focus on English Language.	20 pupils	£1,807.52	
Maths Support Package	Maths/SLT Action Meetings weekly to agree a wide range of interventions such as walking-talking mocks, pupil/ parent events, carousels, cpd in subject meetings and adjustments to classes and curriculum where needed.	DP	Maths P8 for disadvantaged was +0.09 and with shadow data removed +0.38.	To continue strategy and roll out to other departments when needed. Cohorts change every year for PP so the outcomes from the action planning meeting will change. The weekly format works.	68 pupils	£8,429.05	
English Support Package	English/SLT Action Meetings weekly to agree a wide range of interventions such as walking-talking mocks, pupil/ parent events,	DP	English P8 for disadvantaged was -0.4 and with shadow data removed -0.1. This is lower than targeted however the attainment for this group was above 70% 4-	To continue strategy and roll out to other departments when needed. Cohorts change every year for PP so the	68 pupils	£10,153.27	



	carousels, cpd in subject meetings and adjustments to classes and curriculum where needed.		9 for Lang and Lit.	outcomes from the action planning meeting will change. The weekly format works.			
Research and Development	Pupil Premium Leadership in the academy and Heads of Core made a number of collaborations with other schools who were successful in PP in our areas for development and attended CPD and INSET.	GP	Overall PP Strategy was above 0 and with shadow data removed +0.36.	Adjust R&D to work on English, Low Prior Attainers and EBACC with a whole school focus on Power of spoken and written language.	408 pupils	£1,200	
Pupils under ARE for Maths in Y7 receive intervention	Mathswatch programme introduced to targeted pupils in Year 7 with a score of below 100. Maths learning mentor to work with these pupils by teaching them how to use the programme.	RHC	All pupils completed all units and had moved from 70% at ARE to 81% at ARE in Maths.	To continue and include PP pupils who are above ARE – also look into Hegarty Maths.	35 pupils	Costs covered with catch-up premium spend	
Pupils under ARE for English in Y7 receive intervention	See the Literacy Strategy – Lexia Programme	RC	All pupils completed Lexia and moved from 68% to 83%.	Power of Language whole school focus and CPD.	44 pupils	Costs covered with catch-up premium spend	



Assertive Mentoring	All PP pupils in Y10 and Y11, and key PP pupils in Y7, 8 and 9 (as well as all LAC and EAL pupils) receive an assertive mentor who liaises with them several times a year and works through a schedule. We have used mentors for many years to target pupils.	JC	Reflected in the Progress 8 scores for disadvantaged pupils this year and for over the last 5 years.	SLT to mentor some key pupils. Group mentoring of Upper, Middle and Lower separately.	93 pupils	£31,002.52	
Maths Hotel	Pupils have a safe place to revise just before their exam. 20 pupils stayed at a hotel with staff delivering maths workshops and they had access to food, gym facilities, etc.,	JC	Reflected in the P8 score for Maths +0.09 (+0.38). The individual 20 pupils achieved a P8 score of above +0.5 as an average.	To become the English and Maths hotel to get the same results out of English.	20 pupils	£6,666.67	
HAPP Strategy	Improve the Upper Prior Attaining P8 Score through a targeted PP More Able Program. All Upper PP Pupils take part in a strategy featuring FE, HE, Networking, Entrepreneurs, CV Workshops, Mentoring, Group Mentoring, Leadership Opportunities, Ambassador Opps.	RG	P8 score for disadvantaged HAPP was +0.05 and with shadow data removed = +0.42	To continue for all yeargroups.	60 pupils	Included in Leadership costs and aspirational trips/worksh ops. Also, some NCOP costs.	



Attendance Strategy	The internal gap between PP Attendance and PP PA to national others diminishes.	SJS	FSM Attendance and FSM Persistent Absence is below the national figure for all pupils.		408 pupils	£10,417.60	
Total Budgeted Cost						£159,678.76	
iii. Other Approaches							



<p>Step-Up Resource inc</p> <ul style="list-style-type: none"> KS3 Mentoring EAL Mentoring LAC Mentoring Uniform Food Anger Management Social Skills 	<p>Pupils eligible for the pupil premium attend Step-up to meet emotional, pastoral, organisational needs. Vulnerable pupils are targeted and a range of mentoring is available and prescribed as required.</p>	<p>Jo Gray</p>	<p>Year Leaders report increased improvement for all pupils who visit Step-Up in their general engagement in school life from attendance to attitude to learning to behaviour. This feedback is echoed by Subject leaders, support staff and senior leaders. Quantitatively difficult to measure but there were 14,439 visits to Step-up last year from pupils from all yeargroups (43% of these were disadvantaged) and the impact can be found in attendance, exclusions, behaviour logs and the continuing improving of whole school results. Key workers worked with 410 of our PP pupils. Case Studies are available.</p>	<p>Logging system to be moved to SIMS to ensure we can collect more data on Pupil Premium Pupils accessing Step-Up and put more proactive interventions in place</p>	<p>410 pupils</p>	<p>43% of Step-up budget</p> <p>£21,941.53</p> <p>some overlap with SEN Notional Budget</p>	
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5 o'clock room	Disadvantaged pupils are identified who are not revising at home even with parent contact. Pupils placed into 5 o'clock room where they revise for 2 hours 4 days per week (with a 5 minute break) for the final 6 weeks of the year. Ensuring they revise. Successful strategy from last year.	JC	The group of pupils who attended the 5 o'clock room the most achieved a combined P8 score of +0.75.	More pupils.	17 pupils	£11,751.53	
Homework Club	Pupils have a place to go staffed with mentors to complete homework or use computers.	KC	KS and KS4 homework club set up available to all pupils. PP pupils with too many behaviour logs are referred to these places using the red card system. 3,494 visits were made by PP pupils last year – approximately 40% of the attendance for the clubs.		164 pupils approx	£511.89	



Mensa IQ Tests	Pupils who are performing at a high level are invited to take a Mensa Test and membership paid if they are successful.	RG	78 pupils took the test last year with 14 getting into Mensa. 4 of these were eligible for the pupil premium.	More pupils next year.	14 pupils	£199.80	
PP Phonecalls	PP Pupils in Y10 who had attendance below the national average in May received a wake-up call everyday (where appropriate) to check they were coming into school. This followed on from Y9.	HP	Average Pupil Premium attendance for Y10 moved up 0.3%.	This was more difficult to instigate and sustain due to phones not being answered, numbers not working, etc., Relaunch in November with Top 20 PP targeted for attendance in poorest performing yeargroup.	20 pupils	£112.68	



<p>University Visits</p>	<p>All pupils who are Upper PP visit a Russell Group University over a 2 year program.</p>	<p>SSP</p>	<p>290 Pupil Premium pupils attended a University Trip in 2017. All Upper Prior Attaining PP Pupils attended a trip to a Russell Group University in 2017. 90% approval from a sample of pupils taken. 333 visits to Universities by PP pupils. This can also be reflected in the number of PP pupils attending Level 3 courses after leaving the Academy and NEET figures. In 2018, 41 Y9 PP Pupils attended Leeds Trinity, 45 Y10 PP Pupils attended the University of Huddersfield, 14 Y10 PP pupils attended Leeds University for a Law Trip, 10 Y10 pupils went on a Cambridge Residential and 18 Y11 PP Pupils completed the Thomas Transition Course.</p>	<p>Visiting alumni (ex PP Pupils who have attended university to speak to small groups of PP students to help raise aspirations).</p>	<p>290 pupils</p>	<p>Covered by NCOP partnership</p>	
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Visiting Speaker Program	A range of speakers (from PP backgrounds) coming into school to deliver aspirational assemblies, small group talks, workshops.	SSP	A wide range of speakers (many for free – many ex pupils) speaking to a range of PP groups or sometimes whole-school assemblies. Impact can be found in the +0.49 P8 score for disadvantaged last year and +0.01 (+0.33 Shadow Data) this year. Every yeargroup had at least one assembly. Range of groups. 90% approval rate from pupils according to survey. Approximately 12 pupils per yeargroup are Upper Prior Attaining AND Pupil Premium.	Get even more speakers in!	408 pupils	£100 hospitality	
PP Parent Information Evenings for Y11, Y10 and Parent Mornings for Low Ability Y7s.	Parents are invited in with pupils to learn how to help pupils revise, enrich and with homework. This was adapted from a similar format last year but moved to mornings to improve attendance. Free food, English, Maths and	SSP	25 parent/pupils were invited to the evenings from Y11, a further 25 from Y10 and 25 from Y7. Parental feedback was 100% positive. Piloted last two years with a group of Y7 parents and a group of Y11 parents. Successful in increasing P8 of pupils due to increased parental support – rolled out to follow up	Expand to feature more pupils from more yeargroups and tailored bespoke for areas of development (i.e. exam revision, spellings, literacy, etc.,) Y7 and Y11 Events have been held. Positive feedback taken. Y10 and	75 pupils	£844.32	
Total Budgeted Expenditure						£35,461.75	
Grand Total Expenditure						£477,429.41	