



	Whole school setting/school/college response. Universal Quality First teaching	Targeted support for individuals or small groups.	Specialised individual support
Learning curriculum	<ul style="list-style-type: none"> <li>• Access to a differentiated curriculum</li> <li>• Access to differentiated resources to support a mainstream curriculum</li> <li>• Support from who school behaviour and pastoral systems and policies</li> <li>• Access to a variety of options choices at KS4</li> <li>• Access to a wide variety of extra curricular and enrichment activities</li> <li>• Access to Step Up resource base when appropriate</li> <li>• Access to additional booster sessions</li> <li>• Regular data collection and analysis to identify early underachieving subgroups and individuals</li> </ul>	<ul style="list-style-type: none"> <li>• Small class provision with differentiated/alternative curriculum model</li> <li>• Literacy intervention on 1-1 or small group basis for pupils falling below reading age 9.5</li> <li>• Social skills group where appropriate</li> <li>• Anger management group work</li> <li>• Additional support staff mentoring and small group teaching for Maths and English</li> <li>• Allocated mentor for pupils studying under full or part time offsite provision</li> <li>• Additional taster sessions for college and offsite provision/learning</li> </ul>	<ul style="list-style-type: none"> <li>• ESA allocated where appropriate and funding allows dependant on need and resources available</li> <li>• Access to specialised equipment to support individual learning in consultation with appropriate external services</li> </ul>



<p>Support (Achievement, emotional and Physical) and wellbeing</p>	<ul style="list-style-type: none"> <li>• Allocated KS4 mentor from year 11</li> <li>• Continued support through the pastoral system and Year Leader structure including allocated form tutor</li> </ul>	<ul style="list-style-type: none"> <li>• All children with a statement to have access to an SEN mentor</li> <li>• Allocated EAL mentor</li> <li>• Additional transition morning for vulnerable pupils</li> <li>• Additional transition morning for pupils who will access core skills</li> </ul>	<ul style="list-style-type: none"> <li>• Access to external services and support through individual referrals as appropriate</li> <li>• Allocated KS3 mentor where appropriate</li> <li>• Allocated transition mentor</li> <li>• Allocated Pupil premium mentor</li> <li>• Access to Pupil support worker to facilitate CAFs and CIN where appropriate</li> </ul>
<p>Teaching approaches</p>	<ul style="list-style-type: none"> <li>• All teaching staff, and selected support staff, to receive training for inclusion through year team and pastoral meetings</li> <li>• All staff have access to Teaching and Learning focus groups to assist with resources and differentiation</li> <li>• ITT students to have dedicated inclusion and differentiation training</li> </ul>	<ul style="list-style-type: none"> <li>• Highly differentiated core skills curriculum with specialist teachers and increased support where appropriate</li> <li>• ESAs to receive a programme of training throughout the year to promote independence with individual pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Support within the classroom environment through the use of ESA</li> <li>• Support from Step Up resources base for individual lessons, with a priority on English and Maths</li> </ul>