



School Offer - Questions from a Parent/Carer

Parent questions	
<p>How does the Academy know if children need extra help and what should I do if I think my child may have special needs?</p>	<p>Castleford Academy work closely with parents. If you have any concerns regarding your child you can access one of our many pastoral systems for support. Initial contact should be made through form tutors or Year Leaders. They will be able to direct your concerns to the correct person.</p> <p>You can also choose to contact our Senco, Jane Hayden, directly who will be able to answer any of your questions.</p> <p>We hold Parent's evenings during the year where you can discuss issues with subject teachers directly. You will receive a report throughout the year to show you the progress your child has made.</p> <p>Subject teachers also liaise carefully with the year Leaders to ensure that any concerns are raised promptly.</p> <p>Where possible, we encourage parents to come into school to discuss concerns directly with ourselves.</p>
<p>How will the Academy support my child?</p>	<p>Support from the Academy takes into account the individual needs of the child.</p> <p>There are a number of ways we may support your child if deemed appropriate. These may include some of the following:</p> <ul style="list-style-type: none"> Reading intervention Mentoring LSA support (for pupils with a statement) Social skills support Anger management Group mentoring
<p>How will the curriculum be matched to my child's needs?</p>	<p>Within Key Stage 3, pupils are placed into ability groups for the core subjects of English, Maths and Science. This is determined using data from KS2 assessments and baseline tests within the academy. Year leaders and our SENCO work closely with SLT to ensure that pupils are placed into groups that are appropriate for their individual needs. In foundation subjects, pupils are taught in mixed ability groups and work is differentiated by the classroom teacher where needed.</p> <p>In addition, we also have a core skills group in years 7 & 8 that works within a modified curriculum and supports pupils in social and emotional development.</p> <p>At Key Stage four, pupils select their own option choices from the curriculum model with guidance from staff and parents. An options evening helps them to make this choice. We also have an extensive</p>



	programme of offsite learning for pupils whom would benefit from offsite learning.
How will I know how my child is doing and will you help me to support my child's learning?	<p>Parents are informed of their child's progress throughout the year through parent's evenings and report cycles. If a form tutor or Year leader has concerned about a child, they will contact the parents to arrange a meeting or have a discussion.</p> <p>If a child has a statement of special educational needs or EHCP, parents will also be invited to a review. During this, progress will be discussed and parents and students have the opportunity to contribute to the review.</p> <p>Pupils will record homework in planners to ensure that parents are able to support this where necessary. In addition, parents can also use the planner to communicate with form tutors.</p>
How are the Academy's resources allocated and matched to Children's needs?	Resources are allocated to match individual needs. The nature of the resource will depend on the individual needs of the child. Discussions with students, parents, Year leaders and teaching staff enable us to allocate provisions. Provisions are monitored through the use of a provision map.
How is the decision made about what type and how much support my child will receive?	<p>For pupils with a statement of special educational needs, how much support is determined through the Local Authority SEN panel. This panel determine the level of funding that can be offered to the child through the use of a consultation document. Parents, Students and the Academy will work on this document through annual reviews.</p> <p>Within the Academy, support is matched to individual need. This is determined through discussions with parents, year leaders and pupils.</p>
Who can I contact for further information?	For further information regarding this document, please contact Miss J Hayden (SENCO)