



Sixth Form Induction Booklet



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Introduction

This booklet has been carefully put together in order to provide you with as much information and advice as possible so that the transition from secondary education to Post 16 education is as smooth and stress-free as it can be.

Layout of the booklet

The booklet has been put together in a very specific way so that you can move through the pages in a chronological manner; the information at the front of the booklet is information you will need now, moving through the pages towards information you will need for September.

Important Documents

At the back on the booklet are copies of very important documents that we would like you to complete and hand in to us at the **Year 12 Induction morning on Wednesday 5th September 2018**



Welcome from the Head Teacher

May I extend a very warm welcome to Castleford Academy. We very much look forward to working with you to ensure you have the very best post 16 education possible. We are delighted you have chosen to attend our post 16 academy and during your time here we will ensure that they receive an outstanding education and are well prepared for life after the Academy.

The core values of our Academy's ethos are Care, Aspire, Succeed:

Care – At Castleford Academy, we have high expectations of pupil's behaviour. We expect that our pupil's grow to respect themselves and others, to look for the good in others and to honest and trustworthy. We believe that this sets a precedence through the Academy and that our focus can be solely on learning and progress. We want to make sure you are a happy, confident individual who feels valued so that you can make a positive contribution during your time in post 16 education. Our pastoral programme is designed to support you and your families throughout your time with us. Your Form Tutor should always be your first point of contact as a student. The Post 16 Leader, Mrs Falk will lead year 12 & 13 as a group through your time in the Post 16 Academy.

Aspire – in a changing world, we have to prepare you to achieve great things and compete locally, regionally, nationally or internationally for the future. Our curriculum is designed to give you the best exposure to learning opportunities both in and outside of school. As an Academy, you will be challenged on an "I can't do it" attitude to encourage a change in mind-set whereby, you learn to think "I cannot do it yet!" This mind-set will equip you well for the challenges you will face in the future by building confidence and raising aspirations.

Succeed – here at the Academy, we work hard to unlock potential and develop talent at all levels of ability to ensure that everyone does their best, and that no child is left behind. The curriculum ensures that every pupil leaves with excellent levels of literacy and numeracy, essential for everyday life. We look to find and develop other talents including sporting, art, music, drama and technology. We have state of the art facilities to help to achieve fantastic opportunities, with refurbished maths, science and language classrooms, a second drama suite, music facilities including 24 iMac's, new 3G pitch and changing rooms, learning centre including 90 new pc's, design and technology suite, an upgraded sixth form centre and a new, whole of school, wireless network and wireless devices.

To support you through your time at the Academy, it is imperative that we work together and I would ask that you contact us immediately if you should feel that our standards fall below what you would expect.

I look forward to working in partnership with you to ensure that you achieve great things whilst here at Castleford Academy.

Mr G Panayiotou
Head Teacher



A Guide to Year 12 – Induction morning

Please note: It is expected that year 12 students who joining the Academy in September, attend this important induction morning

The purpose of the morning is to give you an opportunity to meet with key members of staff at the Academy, ask any questions you may have, to discuss the Academy’s key expectations and to hand in any documentation.

The format for the morning is listed below so that you are fully aware of what will be happening.

9.00 – 9.45	9.45 – 10.45	10.45 – 11.45	11.45 – 12.00
Head of Sixth Form Talk	Form tutors	Head of Subjects	Questions and collection of information
Mrs K Falk	TBC	Mrs Radecki, Mr Lloyd & Mr Hazelden	Charlotte Wiggins



Useful contact information for parents

We welcome any contact from your parents/carers and encourage you and them to let us know if you have any concerns regarding your education. Your views are extremely important to us.

The first point of contact is always through the Form Tutor. You can contact your child's form tutor on [01977 605060](tel:01977605060). Form Tutors will teach during the school day but will do their best to contact you at the end of the day where possible. You can also contact the Head of Sixth Form through the same way if you feel a matter is more urgent.

Parents have been asked not to contact their children during lesson times; and if urgent contact is required then to do so via the school office on 01977 605060 and a message will be sent directly to the classroom in which your child is being taught.

Key Staff:

Mrs K Falk	Head of Post 16	kfalk@castlefordacademy.com
Mrs B Radecki	Assistant Head of Post 16	bradecki@castlefordacademy.com
Mrs J Hayden	SENCO	jhayden@castlefordacademy.com
Charlotte Wiggins	Post 16 Mentor and Post 16 Attendance Officer	charlotte.wiggins@castlefordacademy.com

School Contact Details

Castleford Academy
Ferrybridge Road
Castleford
WF10 4JQ

01977 605060 8am-4:30pm
(Friday 8am-4pm)
admin@castlefordacademy.com
www.castlefordacademy.com

Thank you in advance for your support in this.

Communication

Our main method of communication with parents is through the post 16 reporting system. The post 16 reports will update you on your child's progress throughout the year. In addition, we will send you a newsletter once a term to update you with news from the Academy. Copies of the Inside Magazine will also be sent home with pupils.

We may contact you with important information through our text messaging system or through phone calls home as well as writing to you.

If you wish to see a member of staff, it is always best to make an appointment. We cannot guarantee that a member of staff will be able to see you if you arrive at reception without an appointment. This is because they may be teaching.

Attendance at Parents' Evenings

Parents' evenings are the most important communication opportunities that we have and as such, attendance at them is very important. Parents' evenings at the Academy have been arranged in a way that makes them as accessible as possible, running from 5:00-8:00pm. **Our Yr 12/13 parent's evening will be on Thursday 29th November.** Students will receive 2 academic reports during the year.



Post 16 Uniform Expectations

We encourage all of our students to take pride in their uniform and appearance. We encourage them to take responsibility for their own appearance and uphold the policy as detailed on our website. As a functional school we are keen to maintain the high standards of uniform we have including from the sixth form pupils. I would like to bring your attention to the sixth form dress code. When students are within the Post 16 centre they have to dress modestly and with dignity in clothing of their choice. If their dress is seen as inappropriate they will be told and expected not to be seen in the outfit again at college. Students will be sent home to change and come back in more appropriate and sensible dress.

When students are entering the main school building they are required to have a Castleford Academy sixth form lanyard on. Students who do not have a Castleford Academy lanyard on will be asked to leave the main building and return to the Post 16 centre. This also includes if they have any lessons or are heading to lunch within the main school

All Post 16 students will undertake work experience during their 2 years, and there is a strict policy that they must wear Castleford Academy polo top and appropriate bottoms whilst on their placement.

In PE practical lessons all students must wear a pair of trainers (NO pumps/converse etc.) and appropriate PE clothing; it is down to the teacher's discretion to whether the footwear and clothing is appropriate to the activity. Any unsuitable footwear / clothing will result in students having the option to borrow some kit or being asked to leave the lesson and redo it in their own time.

Uniform information for work experience placements will be given to students on Induction morning.

The Academy will also not allow any item/fashion that the Governors believe would undermine the ethos or discipline of the Academy. Post 16 pupils must also follow Academy policy regarding hair colour and tattoos. The law states that children should not have a tattoo. No visible tattoos are allowed in school, even in hot weather in summer. The final decision on what is allowed rests with the Academy.



Recommended School Equipment

As Post 16 students you will need to have a pen, pencil and ruler in every lesson as well as a ring binder folder to put any completed work in. You will be provided with a green pen at the start of the year for self and peer assessment. It is optional as to whether you have highlighters, coloured pencils, rubbers, pencil sharpeners etc.

From September students will not be provided with exercise books for Post 16, they will have to purchase a ring binder folder which they will insert any work completed in lessons. Students will be provided with lined paper in lessons to make any notes from the lesson and it is your responsibility as sixth form students to look after this folder and make sure you do not lose it.

For those students who are re-sitting Maths, Maths equipment is available from our Maths department. Scientific calculators cost £5.00 and the Geometry Sets are £1



Helpful Tips for Catching Public-Service Buses

Apply for a Young Persons Photocard

If a child is aged 11 to 18*, they need a Young Person's PhotoCard to be eligible for half fare travel on virtually all buses in West Yorkshire. It also provides them with proof of identity if they want to get a half price rail season ticket. Please be aware that without a Young Person's PhotoCard a child will have to pay the full adult fare for their journey.

A Young Person's PhotoCard is also needed to buy and use a SchoolPlus MetroCard.

A Young Person's PhotoCard entitles the bearer to:

- Half fare** bus and train travel in West Yorkshire at any time of the day, including evenings and weekends.
- Purchase SchoolPlus MetroCards
- Buy concessionary train-only DayRovers

Applications can be made online at <https://passes.wymetro.com/WYPTEYoung.do> or by completing a form that can be collected from your local Bus Station or Student Support based in the Academy

*A Young Person's PhotoCard is valid until 15 September following the cardholder's 18th birthday

** Half price fares are rounded down to the nearest 1p

Getting on the bus...

If you are new to public transport, it's a good idea to find the stop you will be using so you are confident you know where to go on your first day.

- Make sure you have the correct pass and or money.
- Remember to signal to the bus by putting your arm out as soon as you see the correct bus. If you don't signal to the driver they will not stop.

Please note, when using a school bus you will have to adhere to the following code of conduct:

CONDUCT ON THE BUS

- Remember to show your pass to the driver (where applicable).
- Find a seat and stay seated for the journey. If there are no seats, hold onto the rail (where standing is permitted).
- If the bus has seatbelts, they must be worn.
- Do not distract the driver unless in an emergency.
- Do not damage the bus or interfere with the cctv or any other safety equipment.
- Photos should not be taken without the prior consent of the person(s) concerned
- Always behave sensibly throughout your journey.
- Whilst you are wearing your uniform you are representing the Academy and therefore you must follow the behaviour policy of the Academy.

CONDUCT WHEN GETTING OFF THE BUS

- When your stop is next, ring the bell once. If it has already been rung, you do not need to ring it again.
- If you have to cross the road after you get off the bus, wait until the bus has moved off and you can see the road clearly in both directions, or go to the nearest available crossing.



Attendance

(For the full policy, please see our website)

What's the importance of good attendance?

At Castleford Academy we are striving for excellent attendance that will contribute to maintaining a positive Academy and secure a climate for effective learning and achievement.

There is a clear link between attendance and attainment at school, with those students who have poor attendance being more likely to achieve lower grades in their course.

What is "Good" Attendance?

The Academy target is 95% attendance, although we strive for 100% attendance for all students. Any student with attendance below 95% is a concern. **The Government considers that any student with attendance of 90% and below is a Persistent Absentee.**

How can you help yourself?

- ✓ Make sure you are organised for college each night.
- ✓ Ensure you have uniform, equipment, coursework and dinner money the night before.
- ✓ Attend Parents evenings with your parents.
- ✓ Be positive about school, even if there are problems. Contact the Academy as soon as possible to discuss any problems so that we can support you to resolve them.
- ✓ Attend every day and be punctual, even when you are feeling under the weather.

Persistent Absence (PA)

This is any student that has attendance below 90%. Below is a table that shows the amount of day's absence that would result in a pupil becoming PA.

Oct ½ Term	Christmas	Feb ½ Term	Easter	May ½ Term	End of Year
4 days	7 days	10 days	13 days	16 days	19 days

The following table illustrates a more detailed impact of low attendance. This is based on students having on average 4 lessons a day.



Attendance over the whole year	= days missed	= weeks missed	Number of lessons missed
99%	2 days	0	8 lessons
98%	4 days	0	16 lessons
97%	6 days	1 week, 1 day	24 lessons
96%	8 days	1 week, 3 days	32 lessons
95%	10 days	2 weeks	40 lessons
94%	12 days	2 weeks, 2 days	48 lessons
93%	14 days	2 weeks, 4 days	56 lessons
92%	16 days	3 weeks	64 lessons
91%	18 days	3 weeks, 3 days	72 lessons
90%	19 days	4 weeks	76 lessons
89%	21 days	4 weeks, 1 day	84 lessons
88%	23 days	4 weeks, 3 days	92 lessons
87%	25 days	5 weeks	100 lessons
86%	27 days	5 weeks, 2 days	108 lessons
85%	30 days	6 weeks	120 lessons

****17 Days lost learning can equal a drop in at least 2 Grades at A-Level!****



Medical and Dental Appointments

Where possible these should be made for after school or during school holidays. The Academy understands that this is not always possible, however, you should attend school prior to or following a medical/dental appointment and avoid a full day's absence. If you have a hospital, orthodontist, driving test, university visit, religious festival or other authorised appointment you should advise Mrs Falk or Charlotte Wiggins **in advance** of your intended absence. Marks **will not** be adjusted in retrospect.

Unplanned Absence

A telephone call must be received either by the school attendance officer, Ms Claire Rhodes or notifying Mrs Falk or Miss Wiggins in Post 16 before 10.00 am to inform us of your unexpected absence for that day (01977 605060). Full details of your reason for absence will be required. Student Services will then notify teachers of your absence.

If you have to go home from School due to illness, you must advise the attendance office prior to you leaving. Your parent/carer will be informed of your illness and you will be asked to sign out.

Holidays in Term Time

We strongly discourage the taking of holidays during term time. As you are already aware Castleford Academy no longer authorises term time holidays.

What if Attendance doesn't improve?

If despite support from the Academy your attendance fails to improve, you will be seen to be failing in your responsibility to ensure regular attendance. From here you will be placed onto attendance monitoring and may result being asked to attend a attendance consultation with senior members of staff

Contacts

Mrs Hannah Proda—Home to school Liaison Officer Tel: 01977 605078
Miss Charlotte Wiggins —Post 16 Attendance Officer Tel: 01977 605060



School Day

At Castleford Academy Attendance and Punctuality are extremely important.

You are expected to be in form tutor rooms by 8.45am ready to start the college day when you have a period 1 lesson. If you are late to school, you must report to Charlotte Wiggins who will record you as being late. If you have a number of late marks, this will result in an after college consultation with Mrs Falk, Leader of Post 16.

Below the tables outline the school day and arrangements for the start of term in September.

Time	Lesson
08.45 - 09.05	Registration
09.05 - 10.05	Lesson one (P1)
10.05 - 11.05	Lesson two (P2)
11.05 - 11.20	Break time
11.20 - 12.20	Lesson three (P3)
12.20 - 13.20	Lesson four (P4)
13.20 - 13.50	Lunchtime
14.50 - 14.50	Lesson five (P5)
14.50	End of the school day

Day / Date	Arrangements
Monday 3 rd Sept 2018	INSET (Staff only)
Tuesday 4 th Sept 2018	Year 7 Only
Wednesday 5 th Sept 2018	Year 7 & 12 Only
Thursday 6 th Sept 2018	School open to all Years

Break time begins at 11.05am for all students in the Academy. Sixth form students are welcome to purchase food & drinks from the Butler Hall in main school providing they are wearing appropriate dress and their identification lanyards (which must be worn at ALL times in the Academy). Students are welcome to bring their own snacks if they wish or purchase from the vending machine.

At lunch time, Year Sixth Form will have lunch at the same time as year 9, 10 & 11 and will take place from 13.20-13.50. Students in Sixth Form are allowed offsite at lunchtime.

Students have the option of purchasing food from school or bringing their own packed lunch or leaving site. We offer a variety of meals in the Butler Hall and the Well area. A menu and price list will be sent home in September.

We also operate a cashless system. Students may bring money into school and this is deposited into an account using the students fingerprint. This will be taken on Wednesday 5th September. At lunch time, the tills are operated by the cashless system. Students can also add notes to the machines.

Free School Meals & Sixth Form Bursary

We encourage all students to apply for free school meals if they are eligible. More information is available from school's reception/student support. There is also a letter available in the induction pack regarding how you can apply for a bursary alongside the free school meals application.

To apply for free school meals contact Wakefield Council or visit their website.

www.wakefield.gov.uk/education/schools/freeschoolmeals/freeschoolmeals.htm



Online Payments

You can now make online payments for trips or lunch money to school via direct bank transfer, credit or debit card.

We use a 'School Gateway' payment system at the Academy. This means that you will be able to make online payments via the School Gateway smartphone app or website. You will also be able to view school meal balances and top them up at any time.

What you need to do now

Activate your School Gateway account. It's quick and easy to do. All you need are your email address and mobile number that school holds on record for you.

Download the app: If you have a smartphone, please download School Gateway from your app store (Android and iPhone). The app shows the same information as the website.

OR

Visit the website: www.schoolgateway.com and click on 'New User'. You'll receive a text message with a PIN number. Use this PIN to log into School Gateway.

If you're having trouble logging in, it may be because the school doesn't have your current email and mobile phone number on record. Please contact school and we will update the details on our system.

We hope that you will find School Gateway to be a fast and easy way to pay for school items.

General Information

Lost Property

Any lost property will be handed into Student Support for students to collect. Student Support is available before morning registration and at break time.

Use of Mobile Phone in school

The mobile phone policy is available via the Academy website.



Useful Websites

www.childline.org.uk

- Free 24 hour helpline for children.
- Trained counsellors available to help, listen and give guidance.

www.citizensadvice.org.uk

- Advice and frequently asked questions on subjects such as family, health, housing, education, money and peoples' rights.
- Kooth on-line
- Turning Point – adult referral service for counselling (over 18 yrs)
- Women's Wellbeing



Additional Timetabled lessons

GCSE Maths Lessons

If you are a student who is required to re-sit their GCSE Maths exam, you will be required to complete 4 extra lessons a week which will take place with Charlotte Wiggins. These lessons are compulsory and must be attended. Failure to attend these lessons will result in been placed into a detention with Mrs Falk. If attendance is persistently poor students will be put into the Academy Internal Exclusion provision. All students will be entered for the November GCSE Maths exam.

GCSE English Lessons

If you are a student who is required to re-sit their GCSE English exam, you will be required to complete 2 extra lessons a week. These lessons are compulsory and must be attended. If attendance is persistently poor students will be put into after college detentions to make up for the time missed. All students will be entered for the following summer's GCSE English exam.

Work Experience

It is an expectation that all year 12 students will take part in voluntary work experience at a location of your choice. This work experience will give you the opportunity to go into a work place of your choice. This is a compulsory activity for all year 12 students and will be monitored by Charlotte Wiggins and the Head of Sixth Form.

Personal and Social Development Lessons

As part of the pastoral care offered at the Academy, we have in place Enrichment lessons where students will attend a compulsory 1 hour a week. Subjects are based upon 3 core areas: health and wellbeing, relationships and living in the wider world. Students will have access to 3 'Drop Down Days' where we invite external providers into Post 16 to deliver presentations and workshops. We also encourage our students to participate in many Academy initiatives such as 'Drop Everything and Read', 'Bigger Picture Weeks' and Charity fundraising events.



Assertive Discipline Rewards

Our school rewards system is designed to motivate you by recognising the great things you do. You are awarded points for the following:

- Organisation during form time (bringing correct equipment and diary to school every day)
- Punctuality
- 100% attendance (weekly)
- 100% attendance (annually)
- Attitude to learning
- Progress
- Excellent work
- Outstanding effort
- Coursework handed in on time

Awards and rewards:

The rewards for gaining such points are currently being updated.

Assertive Discipline - Behaviour Policy & Consequences

The assertive Discipline & Consequences policy is currently being reviewed and will be ready for the first day of term. All students will be made aware of it and will be placed onto the school website.

ICT Policy

Rules for Responsible Computer Use

These rules will keep you safe and help you to be fair to others. You will agree to.....

- Only use the school's computers for college work and coursework.
- Only edit or delete your own files and not look at, or change, other people's files without their permission.
- Keep your logins and passwords secret.
- You will not bring files into school without permission or upload inappropriate material to my workspace.
- Be aware that some websites and social networks have age restrictions and I should respect this.
- Only e-mail people you know or a respectable adult has approved.
- The messages you send, or information you upload, will always be polite and sensible.
- You will not open an attachment, or download a file, unless you know and trust the person who has sent it.
- Do not give your home address, phone number, send a photograph or video, or give any other personal information that could be used to identify you, your family or friends, unless a trusted adult has given permission.
- If you see anything you are unhappy with or receive a message you do not like, you must not respond to it but will show a teacher/responsible adult.



Anti-Bullying

For the full policy, please see our website

At Castleford Academy, bullying is always unacceptable in any form. The Academy will respond to concerns and will take appropriate actions. We believe that the whole school has a shared responsibility for the safe prevention of bullying. We want our pupils to stay safe and feel safe.

Bullying can take two different forms and is carried out in several different ways:

Direct	Indirect
Physical	Cyber Bullying
Verbal	E-Bullying
Non-Verbal	

Procedures for how the school responds to bullying.

- All reports of bullying will be addressed and the priority will be to support those being bullied and stop the bullying
- The Academy takes responsibility to assess the seriousness of the bullying and to determine the appropriate action that should be taken
- We will work to help and support those responsible for the bullying to understand the impact of bullying and to change their behaviour
- Bullying behaviour is recorded by Year Leaders.

What you can do as a parent to help us prevent bullying

- Share any concerns with us as soon as possible
- Contact your form tutor, mentor or Year Leader with any concerns
- Work in partnership with the school

Signs and Symptoms of bullying

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

- | | |
|---|--|
| ✓ Is frightened of walking to or from school | ✓ Starts stammering |
| ✓ Doesn't want to go on the school/public bus | ✓ Attempts or threatens suicide or runs away |
| ✓ Stops eating | ✓ Begs to be driven to school |
| ✓ Changes their usual routine | ✓ Feels ill in the mornings |
| ✓ Is unwilling to go to school | ✓ Begins to do poorly in school work |
| ✓ Begins to truant | ✓ Comes home with clothes torn or books damaged |
| ✓ Comes home starving | ✓ Is frightened to say what's wrong |
| ✓ Asks for money or starts stealing money | ✓ Is bullying other children or siblings |
| ✓ Has unexplained cuts or bruises | ✓ Has dinner money or other monies continually 'lost' |
| ✓ Is afraid to use the internet or mobile phone | ✓ Cries themselves to sleep at night or has nightmares |
| ✓ Has possessions which are damaged or go missing | ✓ Becomes aggressive, disruptive or unreasonable |
| ✓ Becomes withdrawn and anxious, or lacking in confidence | |



Home School Agreement

Academy's Educational Responsibilities

We acknowledge our responsibility to support you and your parents in the task of helping you to mature within a caring community.

Therefore the Academy will:-

- Provide a friendly welcome to you, and make sure a secure, stimulating, moral environment to learn.
- Ensure that you feel valued and are helped to make good progress in your spiritual, moral emotional, social and academic development.
- Treat you with dignity and respect
- Provide a very firm but fair disciplined environment
- Do our utmost to provide you with the best possible education, through enthusiastic teaching, which is rooted in our beliefs, our values and our skills;
- Ensure that the education provided for you is tailored to your needs by using good assessment recording and tracking strategies
- Set, mark and monitor coursework suitable your needs;
- Provide you with information about your progress and provide opportunities to talk to teachers;

Parental Responsibilities

As parents/carers, we acknowledge that we are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at Castleford Academy.

Therefore I/We will:-

- Ensure that my child attends the Academy every day, on time, dressed appropriately and fully equipped.
- Ensure that family holidays are taken outside of term time and endeavour to make dental and medical appointments outside the school day;
- Support the Academy's policies and guidelines for behaviour;
- Inform the Academy of any concerns regarding my child's learning or welfare;
- Support all Academy initiatives which enable my child to reach their full potential, including revision classes and extra-curricular classes and ensure that my child is available for revision and catch up sessions;
- Read all information sent home and attend all parents' evenings and meetings about my child as deemed necessary
- Consent to the use of photographic evidence of curricular activities undertaken within the Academy and visual images on the Academy website or for other educational purposes. (Further permission will be sought if any additional use is required);



Pupil Responsibilities

I acknowledge the different and unique talents which I have been given and my responsibility to use them wisely. Therefore I will:-

- Never miss a day of college or be late unless it is totally unavoidable
- Wear appropriate clothing to college every day and bring all the required equipment I need every day
- Wear the Academy lanyard on the premises at ALL TIMES
- Observe all Academy rules and treat everyone with respect
- Take care of all Academy equipment;
- Help keep our Academy free from litter and respect the Academy environment and property;
- Share my feelings honestly and politely and show consideration for others in the Academy;
- Behave sensibly so that we can be happy and safe as we learn
- Never refuse to follow instructions given by a member of staff
- Try to think for myself and take responsibility for my actions
- Attend all extension classes, revision classes and extra-curricular classes as timetabled or deemed necessary
- Do all my class work and coursework to the best of my ability and be available for extra study during each academic day



Policy Agreement and consent form
Policy Agreement and Consent

Parent Declaration

Pupil's Name: _____ Form: _____

Having read the Home School Agreement on pages 18 and 19 of the induction booklet and I fully understand the aims and visions of the school and fully support the agreement in its entirety.

Parent/Carer signature: _____ Date: _____

Pupil Declaration

Pupil's Name: _____ Form: _____

I agree to do my best whilst attending Castleford Academy and will follow the rules as set out in the Home School Agreement.

Pupil's signature: _____ Date: _____



Additional Timetabled Lessons – Sign-up sheet

Name: _____

GCSE Resit

You are only required to fill in this section if you have failed to achieve a grade C in your GCSE Maths or English exams.

GCSE Maths

GCSE English